**ONE:** When we examine data, sometimes we only look at achievement data and performance data. To understand our work, we must also examine demographic, perception, school program, and process data. Let’s take a closer look at two big buckets of data: (A) Data **you like** and find effective and (B) Data **they value** and find useful. ***Where are the commonalities?***

**TWO:** Now, look at data they (i.e., your community members) value. Spend some time looking at that. ***What’s one type of data you know they value where you spend very little time exploring or understanding?***

**THREE:** Now, look at data you find professionally useful and effective. ***What’s one type of data you really enjoy sharing?***

**FOUR:** Now, deeply reflect on the **three kinds of data** to use to write your data story:

* data you and they have **in common**,
* data **they value** where you need to spend more time,
* data **you** **enjoy** discussing and sharing.

**FIVE:** Now, use responses to these questions to **write** your data story:

**Why did your results turn out the way they did?**

**What stands out?**

**What surprises you?**

**How do the results compare with your intuition or personal experience?**

**What are emerging themes?**

**What are your next steps?**

**How may your peers (teachers) assist you? What do you need from coaches? From the principal?**

**SIX:** So, What’s your **data story “elevator” speech** that’s short and to the point?