

***The Eight Common
Instructional Practices of High
Performing Urban Schools***

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Best practices: Urban Schools:

- Identifying
- Studying
- Promoting
- Transform teaching
- Transform learning

www.ncust.org

NCUST is dedicated to identifying, studying, and promoting the best practices of America's highest achieving urban schools in a manner that supports urban districts in transforming teaching and learning

EIGHT COMMON INSTRUCTIONAL PRACTICES

- Eight common instructional practices
- Highly-consistent with culturally responsive teaching
- Practices emphasize caring, common curriculum, and culturally congruent, pedagogy



from the National Center for Urban School
Transformation

Let me share the 8 common instructional practices found in successful schools.

My assertion is that achievement and the educational outcomes of students will skyrocket

when those who serve children draw on the power and promise of collaboration and mutual respect.

EIGHT COMMON PRACTICES

ONE: Excellent Teaching is Focused
on Generating Mastery

TWO: Excellent Teaching is Focused
on Acquiring Evidence that All
Students Understand

from the National Center for Urban School Transformation

In excellent lessons, educators:

- Focus on Generating Mastery
- Focus on Acquiring Evidence that All Students Understand

EIGHT COMMON PRACTICES

THREE: Excellent Teaching
Introduces Content Clearly,
Concisely, and Logically

FOUR: Excellent Teaching
Introduces Content in Ways that
Connect with Students

from the National Center for Urban School Transformation

In excellent lessons, educators:

- Introduce Content Clearly, Concisely, and Logically
- Introduce Content in Ways that Connect with Students

EIGHT COMMON PRACTICES

FIVE: Excellent Teaching Integrates Lesson Vocabulary into Spoken Vocabulary

SIX: Excellent Teaching Helps Students Practice New Skills with High Levels of Success

from the National Center for Urban School Transformation

In excellent lessons, educators:

- Integrate Lesson Vocabulary into Spoken Vocabulary
- Help Students Practice New Skills with High Levels of Success

EIGHT COMMON PRACTICES

SEVEN: Excellent Teaching Leads
Students to Believe Their Academic
Success is Valued

EIGHT: Excellent Teaching Leads
Students to Love Learning and
Want to Learn More

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In excellent lessons, educators:

- Lead Students to Believe Their Academic Success is Valued
- Lead Students to Love Learning and Want to Learn More

Consistency of Implementation

Our children are counting on us to provide two things: consistency and structure. Children need [adults] who say what they mean, mean what they say, and do what they say they are going to do.

Barbara Coloroso

read more at brainyquote.com

AND SO IT IS WITH SCHOOLS

- In high-performing urban schools, most of these eight practices are found abundantly in most classrooms.
- **The presence of these practices is not accidental.**
- In high-performing schools, teachers and leaders **work hard to support each other** in developing and refining these practices.
- **Implementation improves over time with support, practice, feedback, more support, more practice, and more feedback**