

Department Chair Session TWO



1. Please assign grades based on your experiences:

	A	B	C	D	F	Rating Average	Response Count
A Snapshot Class Observation (Video Clip)	25.0% (2)	75.0% (6)	0.0% (0)	0.0% (0)	0.0% (0)	3.25	8
Introducing...Rigor prompts and PowerPoint (Page 19)	37.5% (3)	50.0% (4)	12.5% (1)	0.0% (0)	0.0% (0)	3.25	8
Rigor and you prompts and PowerPoint (Page 20)	25.0% (2)	75.0% (6)	0.0% (0)	0.0% (0)	0.0% (0)	3.25	8
What Rigor Is/Isn't Table Group Activity	62.5% (5)	37.5% (3)	0.0% (0)	0.0% (0)	0.0% (0)	3.63	8
Rigor Isn't prompts and PowerPoint (Page 21)	25.0% (2)	75.0% (6)	0.0% (0)	0.0% (0)	0.0% (0)	3.25	8
What is Rigor? PowerPoint (Page 22)	12.5% (1)	87.5% (7)	0.0% (0)	0.0% (0)	0.0% (0)	3.13	8
Why Rigor? prompts and PowerPoint (Page 23-24)	12.5% (1)	87.5% (7)	0.0% (0)	0.0% (0)	0.0% (0)	3.13	8
Rigor/Relevance Framework Isn't prompts and PowerPoint (Page 25-29)	25.0% (2)	75.0% (6)	0.0% (0)	0.0% (0)	0.0% (0)	3.25	8
CIA: Rigor Quick Check PowerPoint (Page 31)	25.0% (2)	75.0% (6)	0.0% (0)	0.0% (0)	0.0% (0)	3.25	8
Fun with Rigor Red/Yellow/Green Activity and Examples	50.0% (4)	50.0% (4)	0.0% (0)	0.0% (0)	0.0% (0)	3.50	8
Practices that Increase Rigor at the Classroom Level (Page 34)	37.5% (3)	50.0% (4)	12.5% (1)	0.0% (0)	0.0% (0)	3.25	8
Practices that Increase Rigor at the Classroom Level Table DISCUSSIONS	37.5% (3)	50.0% (4)	12.5% (1)	0.0% (0)	0.0% (0)	3.25	8
Determining Rigor Activity and Tools (Pages 25 and 33)	37.5% (3)	50.0% (4)	12.5% (1)	0.0% (0)	0.0% (0)	3.25	8

Creating Rigorous Assignments Activity (Page 32)	50.0% (4)	37.5% (3)	12.5% (1)	0.0% (0)	0.0% (0)	3.38	8	
							answered question	8
							skipped question	0

2. I came expecting...

							Response Count	
							8	
							answered question	8
							skipped question	0

3. I learned or was reminded...

							Response Count	
							8	
							answered question	8
							skipped question	0

4. I was surprised...

							Response Count	
							8	
							answered question	8
							skipped question	0

5. I wish...

**Response
Count**

8

answered question

8

skipped question

0

6. I think an important Next Step is...

**Response
Count**

8

answered question

8

skipped question

0

Page 3, Q1. I came expecting...

1	to increase my leadership ability, skills and knowledge	Jan 25, 2012 7:00 AM
2	information.	Jan 24, 2012 5:26 PM
3	nothing	Jan 23, 2012 8:13 AM
4	To increase my knowledge of what is expected of me as a department chair	Dec 12, 2011 9:46 AM
5	Nothing, wasn't sure what the topic of this session was going to be.	Dec 12, 2011 6:44 AM
6	to find out more about becoming and effective department chair.	Dec 12, 2011 3:39 AM
7	more insight to the leadership process- basically an extension of all things discussed in session one.	Dec 11, 2011 6:59 PM
8	to learn effective ways to lead our department.	Dec 9, 2011 4:24 PM

Page 3, Q2. I learned or was reminded...

1	of what rigor is and is not	Jan 25, 2012 7:00 AM
2	professional responsibility as a leader and instructor.	Jan 24, 2012 5:26 PM
3	defintion of rigor	Jan 23, 2012 8:13 AM
4	of the importance of rigor	Dec 12, 2011 9:46 AM
5	Rigor - definition	Dec 12, 2011 6:44 AM
6	more about rigor and how it can be incorportated into assignments.	Dec 12, 2011 3:39 AM
7	I was reminded and took away a solid understanding of what RIGOR should look like in everyone's learning enviroenment. Thank you for that piece, The connection of true rigor and practical applications for learning was a huge benefit, not only for myself, but my colleagues.	Dec 11, 2011 6:59 PM
8	the department chair's role is to help department educators implement strategies aimed at helping students excel.	Dec 9, 2011 4:24 PM

Page 3, Q3. I was surprised...

1	at how complex some educators make simple task	Jan 25, 2012 7:00 AM
2	by the universal comments from all participants.	Jan 24, 2012 5:26 PM
3	to find that others struggled with a "true" rigor definition as well	Jan 23, 2012 8:13 AM
4	...	Dec 12, 2011 9:46 AM
5	That some activities that I already do are rigorous but I didn't think they were.	Dec 12, 2011 6:44 AM
6	how fast time goes by when we meet.	Dec 12, 2011 3:39 AM
7that I was thinking about the Rigor/Relevance Framework and Creating the Rigorous Assignments activity that afternoon, that evening while at a trivia night charity challenge, at various times all day Saturday and today, Sunday, the 11th of December. The conversations, powerpoint and table activities were incredibly meaningful, clear, precise and useful and I found myself creating and recreating assignments to increase rigor with a new sense of ease which is very empowering to a teacher. You have the tools and communication skills that the Normandy School District often lacks, when presenting new/previously learned concepts, Thank you.	Dec 11, 2011 6:59 PM
8	at how a group of experienced educators can have such different ideas about rigorous assignments. It helped me to understand how in isolation we can't always see how differently we are all doing what we think we're doing alike.	Dec 9, 2011 4:24 PM

Page 3, Q4. I wish...

1	these sessions were provided at a time when I could really soak things in	Jan 25, 2012 7:00 AM
2	there was more time to collaborate.	Jan 24, 2012 5:26 PM
3	I had more time to process apply what was learned	Jan 23, 2012 8:13 AM
4	...	Dec 12, 2011 9:46 AM
5	I had more concrete rigor examples, or more resources (website).	Dec 12, 2011 6:44 AM
6	we all had more time to work on unit and lesson plans so that we can make them more rigorous.	Dec 12, 2011 3:39 AM
7	...building positive relationships with keys members in the classroom learning system were a little easier. If your enthusiasum, patience, solid knowlegde and background of these best practices could be shared in the manner you have presented with us, we would see an incredible increase in academic performance.	Dec 11, 2011 6:59 PM
8	my department colleagues were not so jaded about implementing new strategies and seeking out ways that might facilitate student achievement.	Dec 9, 2011 4:24 PM

Page 3, Q5. I think an important Next Step is...

1	to continue to be positive	Jan 25, 2012 7:00 AM
2	continuing to grow as an educator.	Jan 24, 2012 5:26 PM
3	to try to implement in the class	Jan 23, 2012 8:13 AM
4	...	Dec 12, 2011 9:46 AM
5	I'm not sure.	Dec 12, 2011 6:44 AM
6	learn more about instructional practices that work with increased rigor	Dec 12, 2011 3:39 AM
7	the intended classroom walk throughs coupled by a reflection of observations ; and a plan of action to support teachers towards higher performing classrooms.	Dec 11, 2011 6:59 PM
8	find ways to repair a broken department.	Dec 9, 2011 4:24 PM